

Characteristics of Teacher effectiveness

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1. Conducive classroom environment-----

Many organizational factors such as direction ,feedback ,communication , interpersonal relations between the teacher and the students create a proper climate for learning. Effective teacher understands the impact of various classroom related intervening factors ,students' needs ,attitude and behaviour ,his ability to communicate with students. He can use the reinforcement skill to shape the desired behaviour. He should create competitive environment inside the classroom. It is the duty of the teacher to advocate self-discipline among students which enables the students to take up greater responsibility for their behaviour.

2. Professionalism---

Effective teachers are very conscious about their profession. They are committed to their respective jobs. They respect their career. Their confidence and trustworthiness towards their profession create a passion among themselves for learning. Their attitude for analytical learning helps the students to think the content logically, to break the content, to recognize the content with cause and effect. Their conceptual thinking on the content helps them to identify patterns and connections inside the content. Their professionalism outlook always drive them for improvement in teaching so that the students can meet their needs.

3. Professional knowledge----

For creating effectiveness in teaching profession , the teacher should develop the effective ,developmental , appropriate strategies, methods ,techniques in his teaching programs because the teacher knows the students very well along with their diversity in language ,soio-economic culture, their age-group, their characteristics etc. He/she enriches current knowledge through reading current educational journals ,participating professional organizations etc, because the teacher knows the structure of the lessons to meet the physical, intellectual, development of the students.

4. Instructional Planning-----

Effective teacher knows what and how of teaching and development of lessons through the process of teaching. To carry the instructional plan, the teacher uses appropriate curricula, instructional strategies, resources with the relevant data. In the process of instruction in teaching, the teacher takes the teaching process through the lesson plans as his/her guidelines of the content so that the teacher can fill up the objectives of the lessons, can reflect the methods, strategies, teaching aids etc. The teacher visualizes and forecasts into the future of what, why and how of teaching learning process if he/she follows instructional plan which develops a sequence of well designed learning experiences among the students.

- The instructional plan of the teacher covers the various components like teachers' beliefs ,attitudes, pupils' knowledge, motivational level of interest ,types of content ,material resources etc. Mapping is the first instructional plan of teaching through which the teacher identifies about the details of the content ,concepts ,skills ,values to be taught for entire course . Unit plan is second step of instructional plan which reflects long range goals and organizes various aspects of the content, course of the study .The third step of instructional plan is lesson plan which includes the aims, objectives strategies , materials ,time frames ,evaluation process etc.

⑤ 5. Instructional delivery----

- ⑤ This characteristic of the teacher reflects to the interaction among the students and teachers, contents and skills , methods which can be delivered by face to face mode also. .he should be master or expert for effectively instructing students to minimize knowledge, skill acquisition. Instructional delivery is always based on well-designed and planned instruction which moves students from current level of competency toward explicit criteria for success. Instructional delivery gives permission to the students to be master over the subjects.

6. Assessment process----

Teachers' effectiveness are found in his technique of assessment in teaching-learning process. They know the exact meaning of assessment which is based on the evidence of what a student can do . It helps the teacher to find out what students know. Its emphasizes is on observation of what is happening now . Through assessment , the teacher assists and improves the students' learning ,identifies students' strengths and weakness , rectifies the effectiveness of a particular instructional strategy.

Teachers' hardworking ,fair ,competent ,enthusiastic and tolerant behaviour always bring the dedication in teaching and passion for learning .